



“Women's Economic Empowerment through Digital Literacy: Resilience and Everyday Activism of SMEs in Myanmar's Post-2021 Coup”

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CONTENT



BACKGROUND & CONTEXT

Post-coup Myanmar landscape



RESEARCH AIM & CONCEPTS

Digital tools for economic empowerment



KEY FINDINGS & INSIGHTS

Women's digital strategies



DISCUSSIONS & CONCLUSION

Implications and recommendations

Myanmar's Economic & Digital Landscape

SMEs dominate >80%

(Myanmar Digital News, 2019).

18.4% GDP decline & worsened access to digital infrastructure

(ADB, 2022).

Women are 28% less likely than men to own a mobile phone.

(World Wide Web Foundation, 2018)

Employment >90%

(ASEAN Secretariat, 2023)

Excl. women, est. \$1 trillion GDP loss globally; projected \$1.5 trillion by 2025.

(UN Women, 2022)

Myanmar ranks lowest in global indexes

(EDGI, 2020).



The Shifting Landscape: Post-Coup Myanmar



Fractured Environment

Economic and political disruption since Feb 2021



Escalating Constraints

Disproportionate impact on women



SMEs Crucial

Women-led enterprises particularly important



Digital Literacy

Lifeline AND struggle site for women entrepreneurs



Exploring Digital Empowerment & Resilience

Research Aim:

To understand how digital tools are utilized by women in SMEs for economic empowerment amidst constraints.

Key Question:

How does women's engagement with digital tools reflect everyday activism and contribute to social resilience?

Methodology:

Qualitative study, semi-structured interviews, averaging one hour each, with 10 key stakeholders from 5 organizations deeply involved in Myanmar's SME and WEE initiatives.





Conceptual Framework



Source: Modified from Visualisation of the Conceptual Framework by Peters (2016) and Women's Empowerment as process: a schematic by O'Neil et al. (2014); Chen (2004) and Yue et al. (2019); Bandura, A., 1986, Sen. A. K., 1999, and Haraway, 1985

Theoretical Lens

Guided by Sen's Capability Approach (*capabilities*), **Social Cognitive Theory** (*Social Learning/Support*), and **Techno-Feminism** (*Tech reflects/gendered impacts*).



The Digital Gender Divide: Barriers in the Preconditions & Process

Unequal Access
Limited devices, internet connectivity

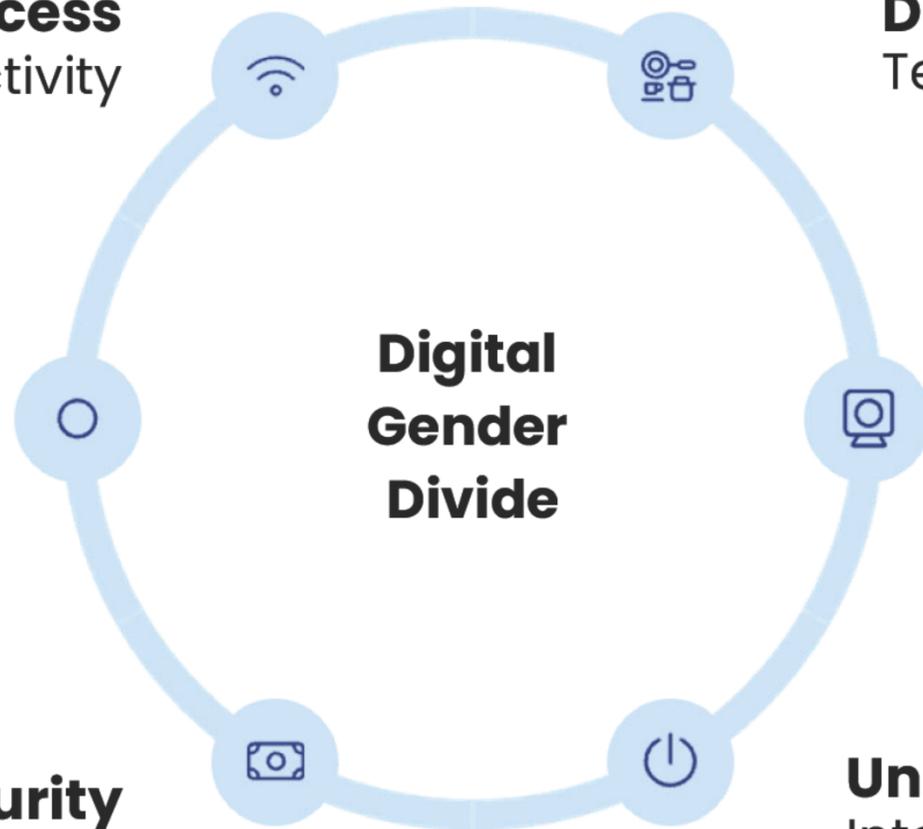
Digital Skills Gap
Technical knowledge barriers

Social Norms
Gender stereotypes restrict participation

Safety Concerns
Online harassment, surveillance

Economic Insecurity
Financial constraints limit digital access

Unreliable Infrastructure
Internet outages, power cuts





Everyday Activism: Navigating the 'Process of Empowerment'

Repurposing Platforms

Creative use of social media for business and community

Adopting Encrypted Tools

VPNs, secure messaging for safer transactions

Adapting Business Models

Shifting online, developing new digital services

Skill Sharing Networks

Informal support for learning digital skills

This is: ***“Not just coping, but innovating and resisting limitations”.***



Supporting the 'Process': Development Actors' Role

Adapting Approaches

Development practitioners recalibrating methods

Digital Resilience

Integrating into remote programming

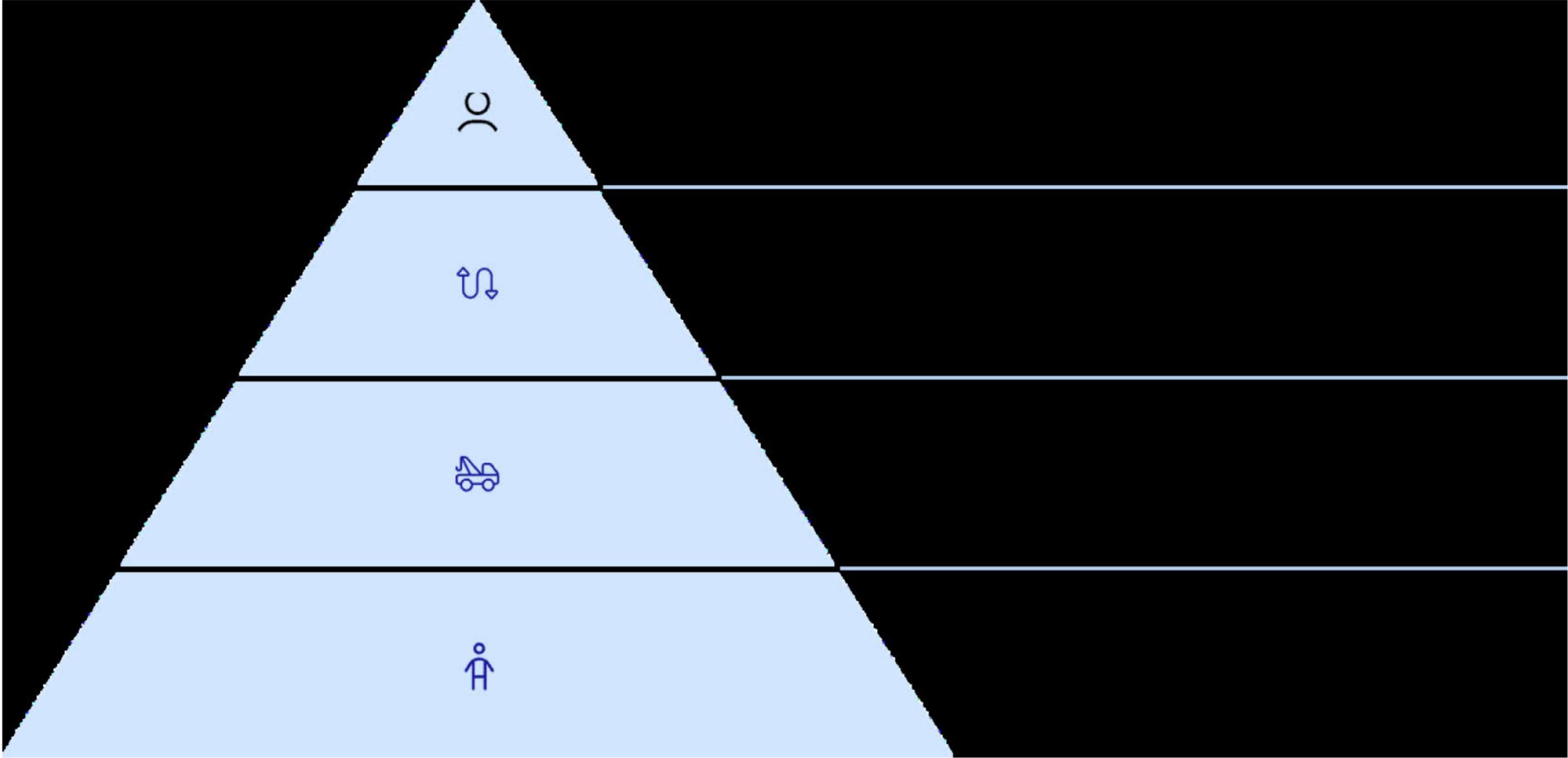
Context-Sensitive Support

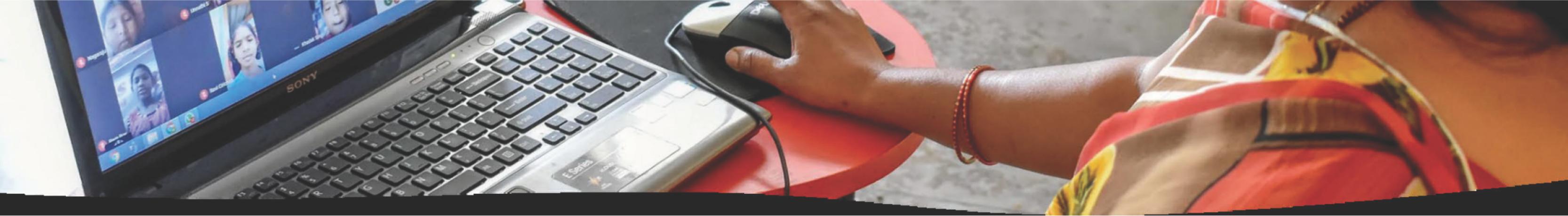
Practical, locally-relevant assistance

Accessibility Challenges

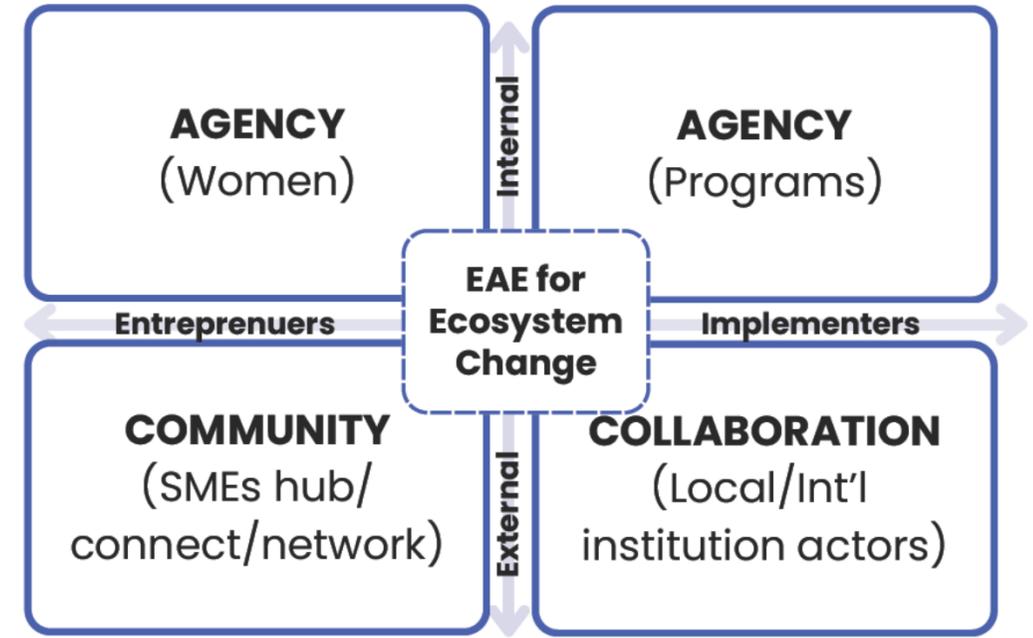
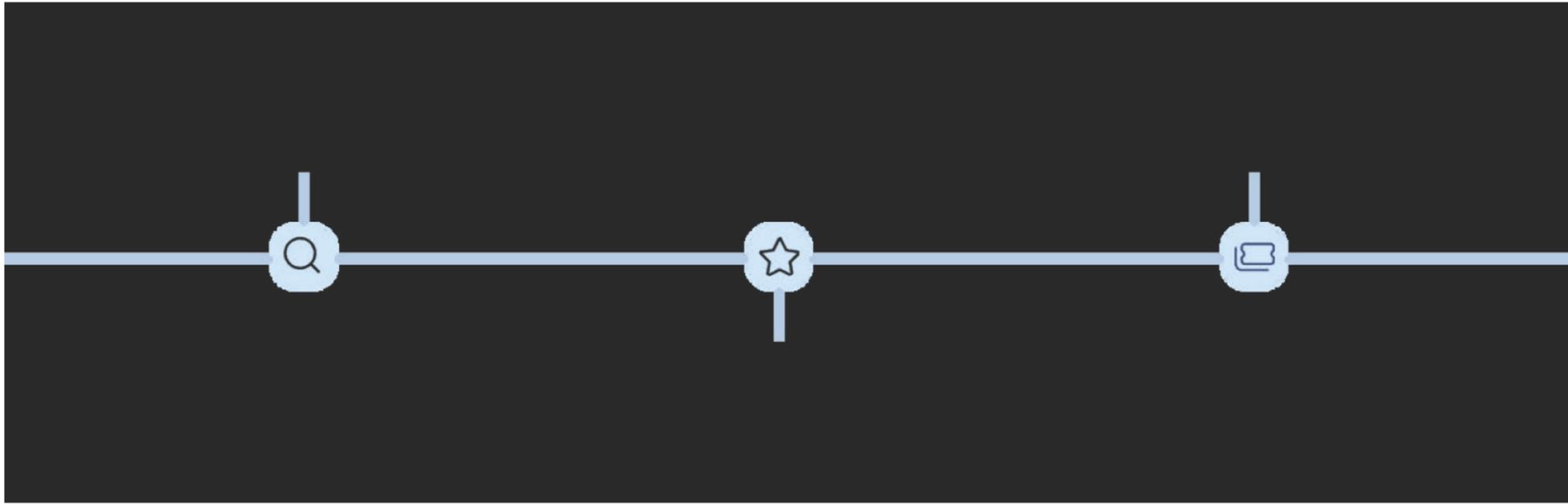
Gaps persist in rural and conflict areas

Outcomes of Empowerment: Towards Social Transformation



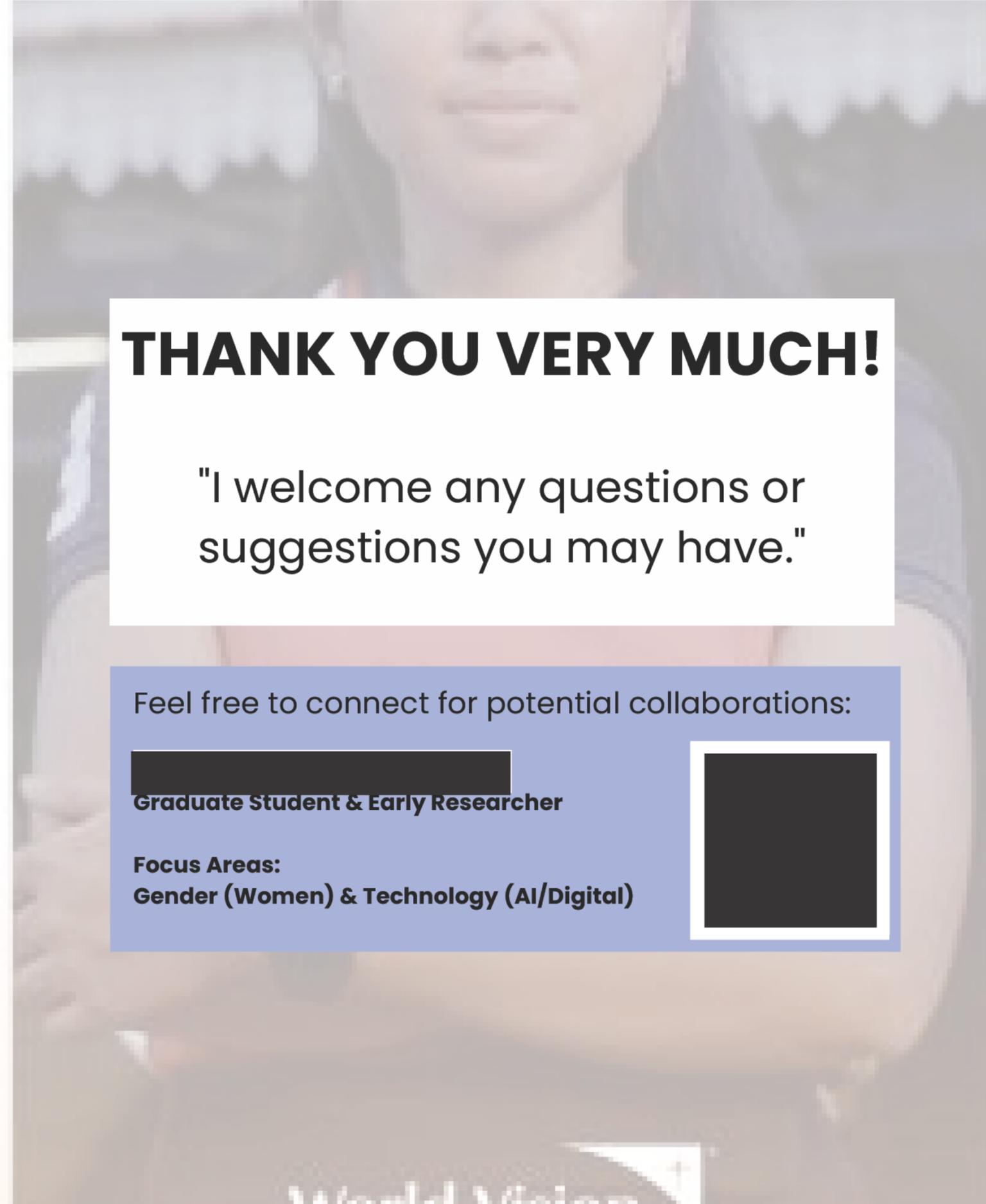


Fostering Inclusive Digital Empowerment: Addressing the Full Spectrum



"We need programs that can contribute to ecosystem change rather than a single 'Golden Program.'" -Participant A

"Sustainable digital transformation requires collaborative efforts between government, private sector, and civil society." -Participant F



THANK YOU VERY MUCH!

"I welcome any questions or suggestions you may have."

Feel free to connect for potential collaborations:


Graduate Student & Early Researcher

Focus Areas:
Gender (Women) & Technology (AI/Digital)

